

:

()

*

.

.

.

.

.

:

.*

.()

)

.(

.()

:

.()

.()

.()

" "

.()

).

.(

.()

.(»)

()

«

:
»
()

:

»

.()«

.()

)

.()

.(

.()

...

.()

()

()

.()

.()

»

«

.()

...

.(

.

.

.

.

:

.

.

.()

.

)

.(

.

.

)

(

.()

)

(

:

()

()

.()

.()

.()

()

()

" "

()

()

()

:

»

«

()

...

()

()

()

()

()

()

:

)

(...

(

)

(

)

...

.()

« » « »

.()

.()

—

)

(

.()

()

....

()

()

)

(

() ()

()

...

)

.(

)

(

)

.(

)

.(...

.(

)

(

)

()

()

()

:

()

()

()

()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

.()

- .()
- «
- Barnes. P () What Is Wrong With Phenomenological Approach to Religious Education. Journal of Religious Education. Vol. . No .
- Barou. R (). Introduction to Philosophy of Education. London.
- Carr. D () “Three Approaches to Moral Education”. Education, Philosophy and Theory. New York.
- Carr. D () Rival Conceptions of Spiritual Education. Journal of Philosophy of Education. No .
- Ellis. A () Education and Indoctrination: An Attempt at Definition and Review of Social and Political Implications. Journal of Education. No .
- Feinberg. W () Critical Reflection and Religious Education: How Deep? Illinois University Press.
- Gardner. P () Uncertainty, Teaching and Personal Autonomy: An Inquiry into Pedagogic Dualism. Cambridge Journal of Education. No .
- Heyting, F and White, T (۲۰۰۲) Methods in Philosophy of Education. London.
- Hirst. P () Education and The Nature of Knowledge. The Philosophy of Education. Oxford University Press.
- Hudson. W () Is Religious Education Possible? New Essays in Philosophy of Education. London.
- Mclaughlin. T () Parental Rights and The Religious Upbring of Children. Journal of Philosophy of Education. No .
- Monsma. W () Faith and Rationality. Minnesota University Press.
- Moran. G (۱۹۹۴) Two languages of Religious Education in Critical Perspectives on Christian Education .London.

...

Oser, F () “Can a Curriculum of Moral Education be Postmodern”?
Educational Philosophy and Theory. Vol . No .

Peters, R.S. (), Reason and Habit, The Paradox of Moral Education in
Philosophy of Education. by Paul H.Hirst and Patricia White. Volum .

-
1. Rational Approach
 2. paradoxical
 3. Gager
 4. Hirst
 5. Piters
 6. Gardner
 7. reflective
 8. Baroue
 9. casual
 10. Reason
 11. Commitment
 12. Plantinga
 13. Indoctrination
 14. socialization
 15. reasonableness
 16. teaching for commitment
 17. confessional approach
 18. teaching of religious beliefs
 19. teaching about religious beliefs
 20. closed mind
 21. judgmental
 22. paradoxical
 23. exclusivism
 24. critical rationality
 25. Fatermalism
 26. Carr
 27. moral thinking
 28. moral acting
 29. pragmatic rationality
 30. Moran
 31. commitment and confessional
 32. propositional rationality
 33. criterion
 34. out side